



## Promoting British Values at Hordle CE Primary School

The DfE have recently reinforced the need ***"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."***

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Hordle CE Primary School these values are at the heart of the way in which we work, in keeping with our whole school values.

### **Democracy:**

Democracy is a value that underpins practice throughout the school. At different ages we learn different skills, but the following is a brief summary of the way democracy can be seen in action in our school.

We learn to:

take turns

listen to the views of others e.g. in P4C

compromise in our play

stand up for what we believe in by making a speech to become House Captains

vote for our School Councillors at hustings

learn that some people have different needs and sometimes they come first

learn to communicate our views respectfully in school surveys

learn to lead change and others respectfully as part of one of the many pupil groups

learn to take responsibility

Through history we learn about those that fought to protect our freedom.

Remembrance is an important part of the school's calendar and we take pride in our nation's history and those from our locality that lost their lives in the war.

### **The Rule of Law**

The children are introduced to the importance of Laws through the way in which they encounter school rules. Whether rules govern the class, the school, or the country, they are consistently reinforced and understood.

Children learn to write their own laws (rules) in their Class Rules and observe laws in action in school and understand that these are designed to protect us and keep us safe together. They learn to use the laws of the playground responsibly 'please stop it I don't like it' and understand the consequences when laws are broken.

### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

In P4C sessions children learn that they have the liberty to hold differing views and that whilst we might not always agree we have the liberty, protected in law, to freedom of speech. In assemblies we learn about people who changed the world by using this civil liberty.

### **Mutual Respect:**

Our school ethos and behaviour policy has revolved around the Core Value of 'Respect', Through P4C, discussions and assemblies we promote respect for others and their families and this is reiterated through our classroom and learning rules, as well as our behaviour policy which is underpinned by our school values.

We learn that true citizenship is based on mutual respect. Through our charity work we develop an understanding of what it means to support those less fortunate than ourselves.

### **Tolerance of those of Different Faiths and Beliefs:**

Tolerance is one of our core values as a church school and we actively seek to enhance pupils' understanding of their place in a culturally diverse society by giving them opportunities to experience and celebrate such diversity first hand.

Through a carefully constructed RE programme of study we ensure that children have the opportunity to meet people of other faiths and we celebrate the faiths of pupils within the school. We teach religion from a position of commonality through our Up, In, Out model. In P4C and assemblies we explore prejudice and prejudice-based bullying.